

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 277 272 315">12-4-2023</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 726 521"><u>Activities:</u> Introduce the Concept T410–T411 • Oral Vocabulary Words: cultures, appreciate Listening Comprehension What Can You Do with a Paleta?, T412–T417 Word Work T418–T421 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /d/d • Handwriting: Write Dd • High-Frequency Words: do Shared Writing T422 Grammar Adjectives, T423</p> <p data-bbox="542 953 749 991"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="991 390 1174 429"><u>Activities:</u> Touchpoint Ice cream book</p> <p data-bbox="991 516 1193 554"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1435 188 1638 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1435 429 1619 467"><u>Activities:</u> 3b Day 6 of 8</p> <p data-bbox="1435 565 1638 603"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 272 315">12-5-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 487 726 525"><u>Activities:</u> Build the Concept T424–T425 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension What Can You Do with a Paleta?, T426–T429 Word Work T430–T431 • Phonics: Review /d/d • Phonics: Blend Words with /d/d Shared Read “Sid,” T432–T433 Shared Writing T434 Grammar Adjectives, T435</p> <p data-bbox="537 920 749 958"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="985 396 1170 434"><u>Activities:</u> Touch point addition</p> <p data-bbox="985 571 1193 609"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1427 188 1636 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 434 1613 472"><u>Activities:</u> 3b Day 7 of 8</p> <p data-bbox="1427 560 1636 598"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="98 190 320 227">Wednesday:</p> <p data-bbox="98 279 272 314">12-6-2023</p> <p data-bbox="98 418 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 521"><u>Activities:</u> Build the Concept T436 • Oral Vocabulary Words: proud, tradition, prefer Listening Comprehension “Cultural Festivals,” T437 Word Work T438–T441 • Phonemic Awareness: Phoneme Blending; Long Vowel Awareness • Phonics: Review /d/d • Phonics: Spell Words • High-Frequency Words: do Reread the Shared Read “Sid,” T442–T443 Independent Writing T444</p> <p data-bbox="542 951 749 988"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="987 190 1193 227"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="987 397 1170 434"><u>Activities:</u> Touchpoint Addition</p> <p data-bbox="987 572 1193 609"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 190 1640 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 430 1617 467"><u>Activities:</u> 3b Day 8 of 8</p> <p data-bbox="1433 554 1640 591"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 230">Thursday:</p> <p data-bbox="92 277 272 318">12-7-2023</p> <p data-bbox="92 416 394 500">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 230"><u>Objectives:</u></p> <p data-bbox="542 233 923 443">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 724 525"><u>Activities:</u></p> <p data-bbox="542 528 942 901">Extend the Concept T446–T447 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension “My Great Neighborhood!” T448–T451 Word Work T452–T453 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Blend with d, a, i, m, p, s, t Independent Writing T454 Grammar Adjectives, T455 Integrate Ideas T456–T457 • Research and Inquiry</p> <p data-bbox="542 907 749 948"><u>Evaluation:</u></p> <p data-bbox="542 952 919 1016">Teacher observation/student work</p>	<p data-bbox="989 188 1195 230"><u>Objectives:</u></p> <p data-bbox="989 233 1365 341">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="989 394 1170 435"><u>Activities:</u></p> <p data-bbox="989 438 1267 473">Touchpoint addition</p> <p data-bbox="989 525 1192 566"><u>Evaluation:</u></p> <p data-bbox="989 570 1396 634">Teacher observation/student work</p>	<p data-bbox="1433 188 1640 230"><u>Objectives:</u></p> <p data-bbox="1433 233 1843 380">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 429 1615 470"><u>Activities:</u></p> <p data-bbox="1433 473 1692 508">Unit 4 Day 1 of 10</p> <p data-bbox="1433 552 1640 594"><u>Evaluation:</u></p> <p data-bbox="1433 597 1843 661">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 262 252">12-8-2023</p> <p data-bbox="92 341 384 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T458–T459 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Read Words with d, a, i, m, n, p, s • Phonics: Spell Words • High-Frequency Words: do Independent Writing T460 Grammar Adjectives, T461 Integrate Ideas T462-T463 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 816 710 852"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="979 325 1134 361"><u>Activities:</u> Touchpoint addition</p> <p data-bbox="979 440 1153 476"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1595 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 363 1576 399"><u>Activities:</u> Unit 4 Day 2 of 10</p> <p data-bbox="1421 481 1595 517"><u>Evaluation:</u> Teacher observation/student work</p>